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THE OFFSPRING

IXNAY ON THE HOMERE





AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

THE OFFSPRING

IXNAY ON THE HOMBRE

ALL SONGS BY DEXTER HOLLAND, EXCEPT "INTERMISSION" BY IRVING CEASAR AND VINCENT YOUNG.
WITH ADDITIONAL LYRICS BY DEXTER HOLLAND.

MUSIC TRANSCRIPTIONS BY
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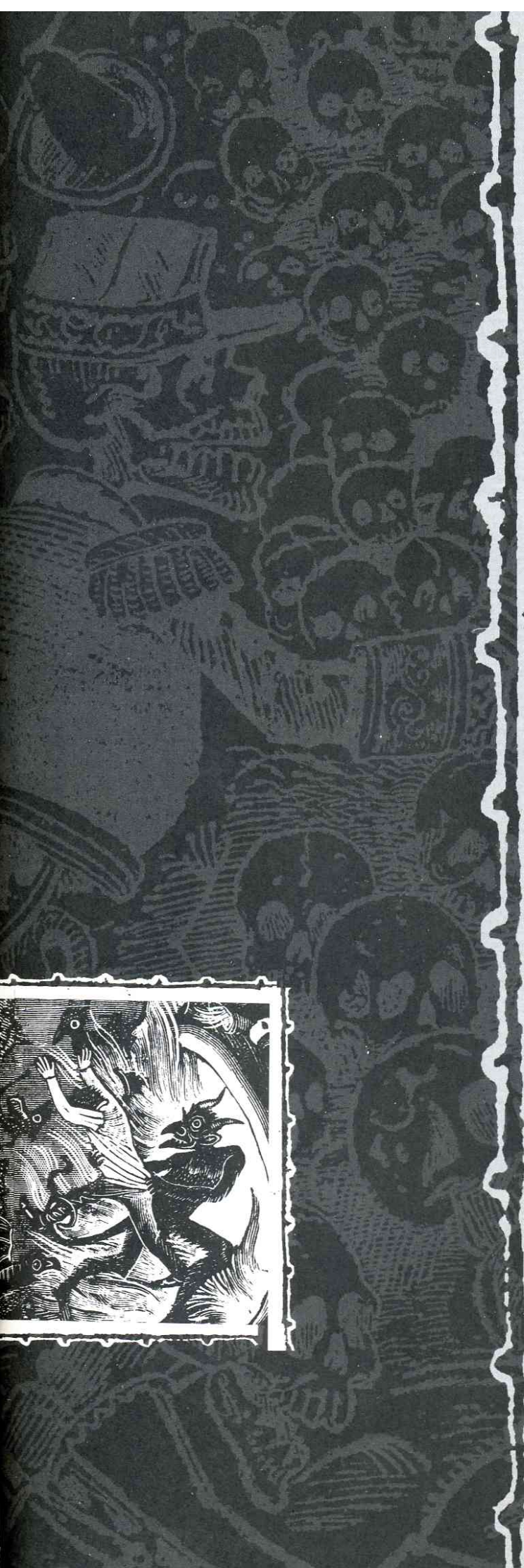
THE OFFSPRING

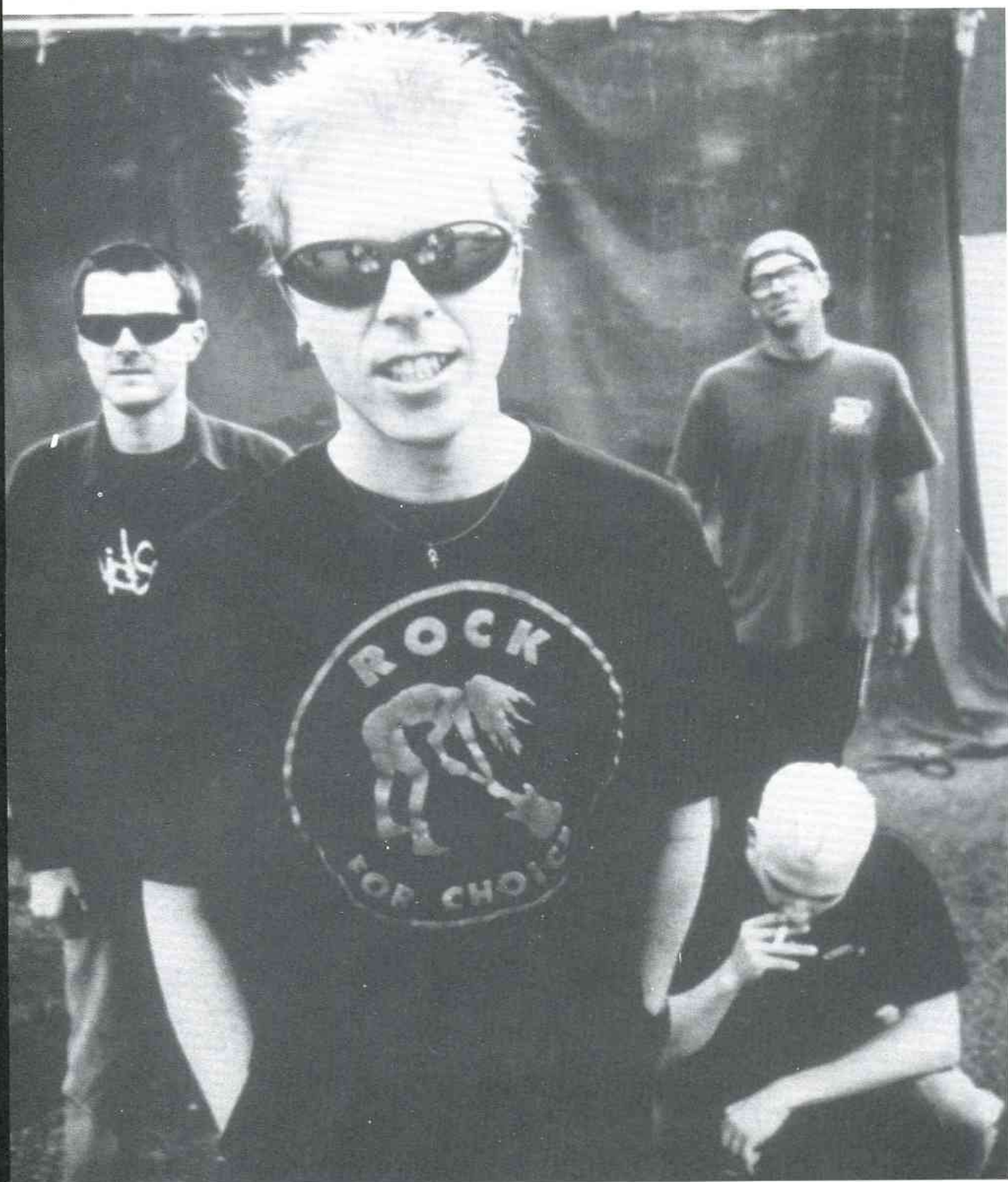
IXNAY ON THE HOMERE

CONTENTS

DISCLAIMER	9
THE MEANING OF LIFE	10
MOTA	15
ME & MY OLD LADY	20
COOL TO HATE	25
LEAVE IT BEHIND	29
GONE AWAY	32
I CHOOSE	36
INTERMISSION	41
ALL I WANT	42
WAY DOWN THE LINE	45
DON'T PICK IT UP	50
AMAZED	53
CHANGE THE WORLD	57
GUITAR NOTATION LEGEND	62











Disclaimer

Recitation: Ladies and gentlemen, welcome to the disclaimer—That's right, the disclaimer! This American, apple pie institution known as parental discretion will cleanse any sense of innuendo or sarcasm from the lyrics which might actually make you think, and will also insult your intelligence at the same time! So, protect your family! This album contains explicit depictions of things which are real. These real things are commonly known as life. So, if it sounds sarcastic, don't take it seriously. If it sounds dangerous, do not try this at home or at all. And if it offends you, just don't listen to it.

A

Fast ♩ = 204

N.C.
w/ Recitation
(approx. 4 sec.)

Gtr. 1 (dist.)

*A

F#m

B

E

A

*Chord symbols reflect overall tonality.

B

The Meaning of Life

Intro

Fast Rock ♩ = 168
Double-Time Feel

*Gtr. 1 (dist.)

D5 F5 D5 C5 F5 D5 F5 G5 A♭5 G5 F5 D5 F5 C5

f

T	7	10	7	5	10	10	7	10	12	12	13	12	10	7	10	5
A	7	10	7	5	10	10	7	10	12	12	13	12	10	7	10	5
B	5	8	5	3	8	8	5	8	10	10	11	10	8	5	8	3

* doubled throughout

D5 F5 D5 F5 D5 F5 G5 A♭5 G5 F5

7	7	7	7	10	7	(7)	10	10	10	10	10	7	10	12	12	12	12	12	13	X	12	10	10
7	7	7	7	10	7	(7)	10	10	10	10	10	7	10	12	12	12	12	12	13	X	12	10	10
5	5	5	5	8	5	(5)	8	8	8	8	8	5	8	10	10	10	10	10	11	X	10	8	8

N.C.(F5) (E5) F5 C5 D5 C5 D5 C5

10	9	9	10	5	7	7	X	5	7	X	5	X	5	5	X	5	5	X	5	5	X	5	5
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8	7	7	8	3	5	5	5	3	5	5	3	5	3	5	5	3	5	3	5	3	5	3	5

Verse

Gtr. 1: w/ Rhy. Fill 1
D5

Gtr. 1 tacet

N.C.(E5) (F5)

1. On the way, I try'n' to get where I'd like to stay. I'm al-ways feel-ing
2. By the way, I know your path has been tried, and so it may seem like the

(C5) (B♭5) (A5) (C5)

steered a-way by some-one try-ing to tell me what to say and do.
way to go; me, I'd ra-ther be found try-ing some-thing new.

Rhy. Fill 1

Gtr. 1

f

T	7
A	7
B	5

D5 E5

I And don't want it; I've got line in go find of my
the bot - tom all of this

Gtr. 1

P.M. P.M. P.M. P.M. P.M. P.M.

7 7 7 7 9
5 5 5 5 5 5 5 5 5 5 7 7

F5

own seems to way, got ta go make my
say there's no right and a

P.M. P.M. P.M. P.M. P.M.

10 10 10 10 10
8 8 8 8 8 8 8 8 8 8 X X

C5

own wrong mis - takes. Sor - ry, man, for
way. way. Sor - ry if I don't

P.M. P.M. P.M. P.M. P.M. P.M.

5 5 5 5 5 5 5
3 3 3 3 3 3 3 3 3 3 3 3

Bb5 A5 C5

feel ing, feel ing the way I do.
feel like the way you do.

P.M. P.M. P.M.

3 3 3 3 2 2 5 5
1 1 1 1 0 0 3 3

Chorus

D5
Voc. Fig. 1

Bb5

C5

F5

C5

End Voc. Fig. 1

(Whoa, yeah, _____ whoa, yeah. _____) O - pen wide and they'll shove in their mean-ing of

Rhy. Fig. 1

The first system of the chorus features a vocal melody line with lyrics "(Whoa, yeah, _____ whoa, yeah. _____) O - pen wide and they'll shove in their mean-ing of". The piano accompaniment consists of a steady eighth-note pattern. The guitar part is shown with a series of chords: D5, Bb5, C5, F5, and C5. The system concludes with a guitar solo marked "End Voc. Fig. 1".

Bkgd. Voc.: w/ Voc. Fig. 1
D5

Bb5

C5

A5

C5

life. (But) not for me, I'll do it on my own. _____

End Rhy. Fig. 1

The second system of the chorus continues the vocal melody with the lyrics "life. (But) not for me, I'll do it on my own. _____". The piano accompaniment remains consistent. The guitar part includes chords Bb5, C5, A5, and C5. The system ends with a guitar solo marked "End Rhy. Fig. 1".

Bkgd. Voc.: w/ Voc. Fig. 1
D5

Bb5

C5

F5

C5

_____ O - pen wide and swal-low their mean-ing of

The third system of the chorus features a vocal melody line with the lyrics "_____ O - pen wide and swal-low their mean-ing of". The piano accompaniment is consistent. The guitar part includes chords Bb5, C5, F5, and C5.

Bb5

C5

F5

C5

F5

C5

F5

E5

life. Can't make it work your way; thanks but _____ no thanks. _____

Rhy. Fill 2 End Rhy. Fill 2

The fourth system of the chorus continues the vocal melody with the lyrics "life. Can't make it work your way; thanks but _____ no thanks. _____". The piano accompaniment is consistent. The guitar part includes chords Bb5, C5, F5, C5, F5, and E5. The system concludes with a guitar solo marked "Rhy. Fill 2" and "End Rhy. Fill 2".

D5 F5 D5 F5 D5 F5 G5 A♭5 G5 F5 D5 F5 C5

Rhy. Fig. 2

Whoa.

7 7 7 7 10 7 (7) 10 10 10 10 10 7 10 12 12 12 12 12 13 X 12 10 10 7 7 7 7 10 5
5 5 5 5 8 5 5 8 8 8 8 8 5 8 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 5
5 5

D5 F5 D5 C5 F5 D5 F5 G5 Ab5 G5 F5 N.C.(F5) (E5)

7 7 7 7 7 10 7 X 5 10 10 10 10 10 7 10 12 12 12 12 12 13 X 12 10 10 10 9
5 5 5 5 5 8 5 X 3 8 8 8 8 8 5 8 10 10 10 10 10 11 X 10 8 8 8 7

The musical score consists of two staves. The first staff, labeled 'Interlude', is in G major and 4/4 time. It features a sequence of chords: F5, C5, D5, Bb5, C5, and F5. The melody is simple, with a half note G4, a quarter note A4, and a quarter rest. The second staff, labeled 'End Rhy. Fig. 2', is in G major and 4/4 time. It features a complex rhythmic pattern with eighth and sixteenth notes. The bass line is marked 'P.M.' and includes a sequence of notes: 9, 10, 5, 7, 11, 11, 11, 13, 13, 13, 10, 10, 10, 10, 10, 10, 10, 10. The final measure of the second staff is marked 'P.M.' and includes a sequence of notes: 10, 10, 10, 10, 10, 10, 10, 10.

The musical score is written for guitar in standard notation. It features a sequence of chords: D5, Bb5, C5, and F5. The notation includes a treble clef, a key signature of one flat (Bb), and a common time signature (C). The chords are played in a specific sequence, with some chords being sustained or held. Below the musical notation, there is a fretboard diagram showing the fret numbers for each string. The diagram includes fingerings (e.g., 7, 5, 5, 5, 5) and a 'P.M.' (Pedal Point) marking, indicating a sustained note in the bass register.

Mota

Intro

Fast Rock ♩ = 180

G5

(drums) 8

*Gtr. 1 (dist.)

f

P.M.

TAB

* doubled throughout

Rhy. Fig. 1

End Rhy. Fig. 1

Spoken: Mota!

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10

Double-Time Feel

G5 Rhy. Fig. 2 A5 Bb5 A5 G5 F5 Eb5 F5 A5 Bb5 A5 G5 F5 End Rhy. Fig. 2

The musical notation shows a sequence of chords and fingerings for Rhythm Figure 2. The chords are G5, A5, Bb5, A5, G5, F5, Eb5, F5, A5, Bb5, A5, G5, and F5. The fingerings are indicated by numbers 1-5 on the notes.

12	12	12	12	12	12	12	12	14	14	15	14	12	10	8	8	8	8	8	8	10	10	14	14	15	14	12	10	8
12	12	12	12	12	12	12	12	14	14	15	14	12	10	8	8	8	8	8	8	10	10	14	14	15	14	12	10	8
10	10	10	10	10	10	10	10	12	12	13	12	10	8	6	6	6	6	6	6	8	8	12	12	13	12	10	8	8

Verse

G5 Eb5

call my name. — I take a hit — and zone out a — gain; — I'll be par —
 al — read — y stoned. — Give — the guy a twen — ty and wait in the car; — he toss —

P.M. — — — — — P.M. — — — — —

10	10	10	10	10	10	12	12	12	12	12	12	12	12	12	12	8
10	10	10	10	10	10	10	12	12	12	12	12	12	12	12	12	8
8	8	8	8	8	8	8	10	10	10	10	10	10	10	10	10	6

F5 G5

— a — noid and hun — gry by a quar — ter to ten. — Watch — ing re — runs on
 — es me a bag — gie, then he runs real — far. — Take a hit, — but it

Rhy. Fig. 3

P.M. — — — — —

8	8	8	8	8	10	10	10	10	10	10	12	12	12	12	12	12
8	8	8	8	8	10	10	10	10	10	10	12	12	12	12	12	12
6	6	6	6	6	8	8	8	8	8	8	10	10	10	10	10	10

A5 Bb5 A5 G5 F5 Eb5 F5 A5 Bb5 A5 G5 F5

my T V; — I'm laugh — ing off my ass at Three's Com — pa — ny. —
 smells like a clove; — oh, fuck, — I got a bag — gie of o — reg — a — no. — This

12	14	14	15	14	12	10	8	8	8	8	8	8	10	10	14	14	15	14	12	10	
12	14	14	15	14	12	10	8	8	8	8	8	8	10	10	14	14	15	14	12	10	
10	12	12	13	12	10	8	6	6	6	6	6	6	8	8	8	12	12	13	12	10	8

G5 A5 Bb5 A5 G5 F5 Eb5 F5

I don't know — if I'm un — der — stood, — but I hear — ing Jim — my Buf — fett nev — er
 rit — u — al — is de — stroy — ing me, — but I guess — it could be worse, it could be

12	12	12	12	12	12	12	12	12	14	14	15	14	12	10	8	8	8	8	8	8	10
12	12	12	12	12	12	12	12	12	14	14	15	14	12	10	8	8	8	8	8	8	10
10	10	10	10	10	10	10	10	10	12	12	13	12	10	8	6	6	6	6	6	6	8

Bkgd. Voc.: w/ Voc. Fig. 1, 2nd time

* Key signature denotes G Mixolydian.

End Rhy. Fig. 4

{ Your en - e - my's you and so — is your
 { Your en - e - my's you and your couch _ is your

* Key signature denotes G Mixolydian

1. **End Double-Time Feel**

G5 F5 C5 G5

life, } mo - ta — boy. — But los - ing out — might — feel o - kay — all
 life, }

(Your life.)

Interlude

Gtr. 1: w/ Rhy. Fig. 1

G5

night. Mo - ta!

8

2. **End Double-Time Feel**

C5 Bb5 F5 G5

take, los - ing out — might take you — all

Interlude

Gtr. 1: w/ Rhy. Fig. 1

G5

night. Mo - ta!

8

Chorus

Gtr. 1: w/ Rhy. Fig. 4, 2 times

F5 C5 G5 F5

Your mem - o - ry's gone and so — is your life, (Your life.) mo - ta — boy. — But

C5 G5

los - ing out — just — nev - er felt — so right.

End Double-Time Feel

F5

C5 G5

Your en - e - my's you and this _ is your life, (Your life.) mo - ta _ boy. _ But

Gtr. I

P.M. -----

Double-Time Feel

F5 C5 G5 F5

los - ing out _ might _ feel o - kay _ all night. (All night..) Yeah, _

P.M. -----

End Double-Time Feel Outro

C5 G5

los - ing out _ might _ feel o - kay _ all life.

P.M. -----

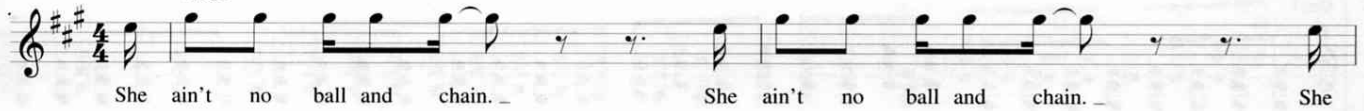
Me & My Old Lady

Intro

Moderate Rock ♩ = 117

band tacet

N.C.

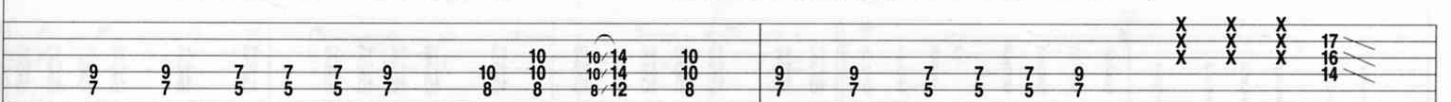
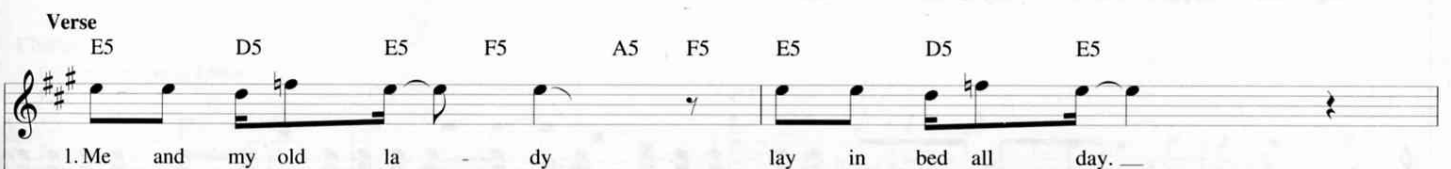
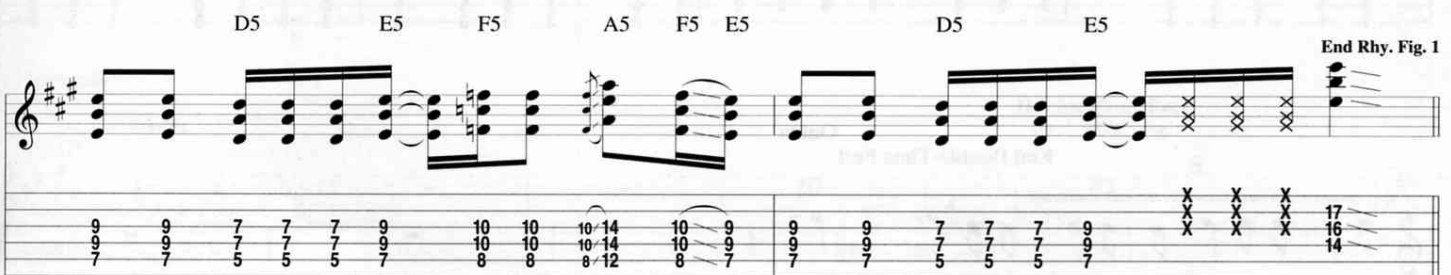
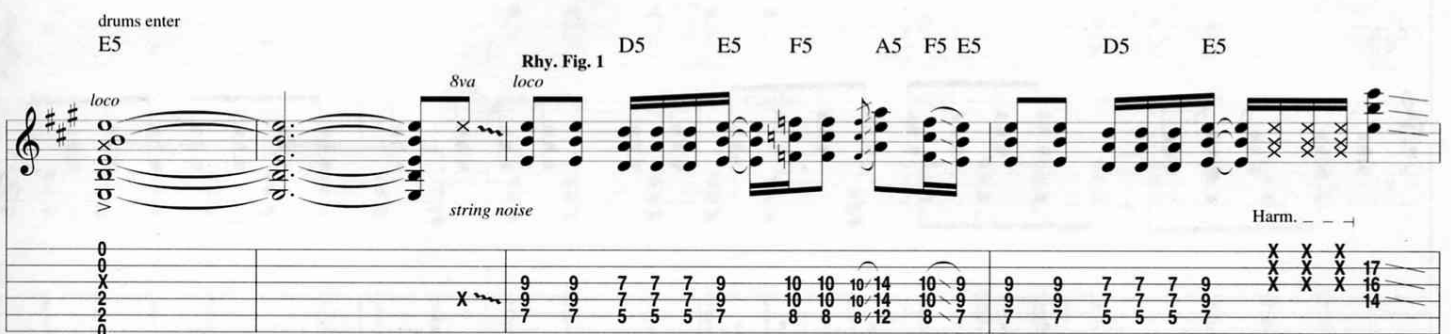


* Key signature denotes E Mixolydian.



* Two guitars arr. for one.

pitch: C#



D5 E5 F5 A5 F5 E5 D5 E5

When I say I love — her, well, she rolls the oth - er way. — (But)

P.M. — P.M. —

9 9 7 7 7 9 10 10 10 14 10 9 9 7 7 7 7 9 X X X 17 16 14

A5 G5 A5 Bb5 D5 Bb5 A5 G5 A5

real - ly, she don't mean — it, ev - 'ry - thing she says. —

P.M. — P.M. —

7 7 5 5 5 7 8 8 8 12 8 7 7 5 5 5 7 X X X 14 14 12

E5 D5 E5 F5 A5 F5 E5 D5 E5

Still, if I be - lieve — in love there's noth - ing wrong, — there's noth - ing wrong — with my

P.M. — P.M. —

9 9 7 7 7 9 10 10 10 14 10 9 9 7 7 7 7 9 X X X 17 16 14

End Rhy. Fig. 2

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 2, simile

E5 D5 E5 F5 A5 F5 E5 D5 E5 D5 E5 F5 A5 F5

head. — — —

Gtr. 2 (dist.)

f
w/ delay & reverb

9 9 10 10 12 12 13 12 10 9 10 9 9 10 9 10 9

Verse

Gtr. 1; w/ Rhy. Fig. 2, simile

Gtr. 2 tacet

2. Me and my old la - dy sit and sip on wine; - when she says she loves - me, well, (I)

E5 D5 E5 A5 G5 A5 Bb5 D5 Bb5 A5 G5 A5

say that love is blind. _ But real - ly, I don't mean _ it, ev - 'ry - thing I say. _

E5 D5 E5 F5 A5 F5 E5 D5 E5



Still, if she be - lieves _ in love there's noth - ing wrong, _ there's noth - ing wrong _ with our

§ Chorus

D/E E

D/E

E

C/D D

C/D

D

heads. So what if we're making a scene now, you

Rhy. Fig. 3

Gtr. 1

let ring throughout

[illegible]

* Sung 1st time only.

G/A A G/A A D/E E D D/E E E E5

know she don't _____ give a shit, _____ uh. _____

End Rhy. Fig. 3

Gtr. 1: w/ Rhy. Fig. 3, 1 1/2 times, simile

D/E E D/E E C/D D C/D D G/A A G/A A

_____ When she's paw - ing and grab - bing on me _____ now, you know I don't _____ mind a _____ bit. _____

D/E E D D/E E E5 D/E E D/E E C/D D C/D D

_____ It's all good and we ain't _____ gon - na change _____ now; the _____

G/A A G/A A D E D D/E E E5 D5

world is _____ un - a - ware, _____ ah. _____ So if you want, _____

Gtr. 1

A

_____ go _____ on and stare _____ 'cause we don't _____

8va string noise

Gtr. 1: w/ Rhy. Fig. 1, simile

E5 D5 E5 F5 A5 F5 E5 D5 E5 D5 E5 F5 A5 F5 E5 D5 E5

care. We don't care. _____ She (Shout.)

Bridge

Gr. 1: w/ Rhy. Fig. 2, 1st 4 meas., simile

2nd time, To Coda ⊕

ain't no ball and chain. _ She ain't no ball and chain. _ She ain't no ball and chain. _ She

1. 2.

Verse

Gr. 1: w/ Rhy. Fig. 2, 2 times, simile

ain't no ball and chain. _ She ain't no ball and, she ain't no ball and.. 3. Me and my old la - dy

suck each oth-er dry, _ and when in that po-si - tion I'm the luck-i - est man a - live. _

Quench-ing our li - bi - dos, pass - ing time a - way; _ now that we be - lieve _ in love there's

noth-ing wrong, there's noth-ing wrong _ with our head, my head.

Ah, oh. Ma, oh.

D.S. al Coda

⊕ Coda

Outro

Gr. 1: w/ Rhy. Fig. 2, simile

ain't no ball and, she ain't no ball and... Oo, oh,

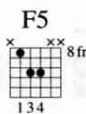
oh. Oo, oh. oh.

oh. N.C.(D5) (C#5) E5 rit.

Gr. 1 P.M. rit.

9	9	7	7	7	9	9	9	9	7	7	7	6	6	6	4	4	4	4
7	7	5	5	5	7	7	7	7	5	5	5	4	4	4	2	2	2	2

Cool To Hate



Verse

Fast Rock ♩ = 168

Double Time Feel

Gtr. 2: w/ Rhy. Fig. 1, 4 times, 2nd time

F5 C5 F5 Eb5 Bb5 Eb5

1. I hate a lot of things, I hate a lot of people that are
2. I'm al - ways think - ing bad, I nev - er have noth - ing good to

Gtr. 1 (dist.) Rhy. Fig. 1 End Rhy. Fig. 1

f

TAB

10	10		10	10	10	8	8		8	8	8
10	10		10	10	10	8	8		8	8	8
8	8		10	10	8	6	6		6	6	6

Gtr. 1: w/ Rhy. Fig. 1, 3 times

F5 C5 F5 Eb5 Bb5 Eb5 F5 C5 F5

lame.
say.

I like to hate stuff 'cause then
I'd rath - er tear things down than

Eb5 Bb5 Eb5 F5 C5 F5 Eb5 Bb5 Eb5

I don't have to try to make a change.
build them up, it's eas - i - er that way.

Pre-Chorus

F5 C5 F5 Eb5 Bb5 Eb5 Db5 Ab5 Db5

1. I hate teach - ers, I hate school. I hate the cheer - lead - ers and
2., 3. I hate the jocks and I hate the geeks. I hate the trend - ies, but I

Gtrs. 1 & 2 (dist.)

f

TAB

10	10	10	8	8	8	6	6	6
10	10	10	8	8	8	6	6	6
8	8	8	6	6	6	4	4	4

To Coda $\oplus$ 1. Gtrs. 1 & 2: w/ Rhy. Fig. 1, 2 times

Db5 Ab5 Eb5 Bb5 F5 C5 F5

Yeah, I hate ev - 'ry - thing, I e - ven hate you too, so fuck you.

Eb5 Bb5 Eb5 F5 C5 F5 Eb5 Bb5 Eb5 Eb5 Bb5

e - ven hate you too, so fuck

End Double Time Feel

Slower ♩ = 144

F5 C5 F5 C5 Eb5 Bb5 Eb5 Bb5

you.

Hey!

Gtrs. Rhy. Fig. 4

1 & 2

End Rhy. Fig. 4

P.M.

P.M.

P.M.

P.M.

10	10		10	10	10		8	8		8	8	8	
10	10		10	10	10	10	8	8		8	8	8	8
8	8		10	8	8	10	6	6		8	6	6	8
			8		8	8	6	6		6	6	6	6

Gtrs. 1 & 2: w/ Rhy. Fig. 4, 2 times

F5 C5 F5 C5 Eb5 Bb5 Eb5 Bb5 F5 C5 F5 C5 Eb5 Bb5 Eb5 Bb5

Hey! Hey!

Bridge

Bb5 C5 F5 Ab5

It's cool to hate.

[illegible]

27

Eb5 Bb5 Db5 Ab5 Eb5 Bb5
 It's cool to hate. It's cool to
 End Rhy. Fig. 5 Rhy. Fig. 6 End Rhy. Fig. 6

Gtrs. 1 & 2: w/ Rhy. Fig. 5 F5 Ab5 Eb5 Bb5
 hate. It's cool to hate.

Gtrs. 1 & 2: w/ Rhy. Fig. 5 F5 Ab5 Eb5 Bb5
 (I'll) cut you down and give you lip. Be - ing pos -

Gtrs. 1 & 2: w/ Rhy. Fig. 5 F5 Ab5 Eb5 Bb5
 i - tive's so un - hip. I'll cut you down 'cause I'm a fool.

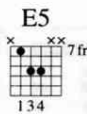
Gtrs. 1 & 2: w/ Rhy. Fig. 6, 2 times Db5 grad. accel. Ab5 Eb5 Bb5 Db5 Ab5
 Be - ing pos - i - tive's so un - cool. Be - ing pos -

*Gtrs. 1 & 2: w/ Rhy. Fig. 6 Eb5 Bb5 Db5 Ab5 Eb5 Bb5
 i - tive's so un - cool. Be - ing pos - i - tive's so un - cool.

Tempo 1 (♩ = 168) F5 Eb5 F5 Eb5 F5
 So...
 * Gradually lift P.M. D.S. al Coda

⊕ Coda Eb5 Bb5 F5
 e - ven hate you too, so fuck you.

Leave It Behind



Intro

Fast Rock ♩ = 155

band tacet
N.C.(Em)

Gtr. 1
(dist.)

Riff A

mf w/ reverb
let ring...

TAB

0 5 7 7 8 7 5

Double-Time Feel

band enters
Gtr. 1: w/ Riff A
E5

End Riff A

Rhy. Fig. 1

*Gtr. 2 (dist.)

End Rhy. Fig. 1

*doubled throughout

Verse

Gtr. 1 tacet
E5

D5

E5

1. Rage a sur - burns, can't push it a - side now. —
2., 3. What a surprise, you're fucked with a - gain, yeah. —

P.M.

D5

B5

Can't for - give, this grudge is a - live now. —
It's a way of life you need to get o - ver. —

P.M.

E5 D5 E5

All the rage eats just you eats up in - side. } Can you
All the rage just eats you a - live. }

P.M.

C5 G5 A5 D5 E5 C5 G5 A5 D5 E5

leave it be - hind. Leave it be -

1. Gtr. 1: w/ Riff A, 2 times
Gtr. 2: w/ Rhy. Fig. 1, 2 times

hind.

2. Gtr. 2: w/ Rhy. Fig. 1

hind.

Bridge G5 D5 E5

I don't know _____ where it - 'll end. The sun has _____ set, and

Gtr. 2 Rhy. Fig. 2

C5 G5 D5

I can't be friends. I don't know if I can for - give. The

E5 C5 D5

day is _____ long, but you were so dead

End Rhy. Fig. 2

Interlude

Gtr. 1: w/ Riff A, 4 times
Gtr. 2: w/ Rhy. Fig. 1, 4 times

E5

wrong.

D.S. al Coda
(take 2nd ending)

To Coda ⊕

⊕ Coda Bridge

Gtr. 2: w/ Rhy. Fig. 2
Gtr. 1 tacet
G5

D5 E5

I don't know _____ where it - 'll end. The sun has _____ set, and

C5 G5 D5 E5

I can't be friends. I don't know if I can for - give. The day is _____ long, but

Outro

Gtr. 1: w/ Riff A, 3 times
Gtr. 2: w/ Rhy. Fig. 1, 3 times

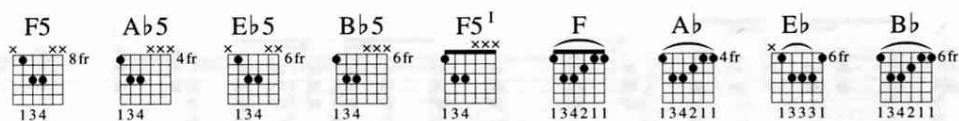
C5 D5 E5

you were so dead wrong.

Gtr. 1 tacet
E5

Gtr. 2

Gone Away



Intro Moderate Rock ♩ = 114

Chord progression: F5, Ab5, Eb5, Bb5

Gtr. 1 (dist.) *f* Rhy. Fig. 1

Gtr. 2 (dist.) *f* Rhy. Fig. 1A

(drums) 4

End Rhy. Fig. 1

End Rhy. Fig. 1A

TAB

F5^I

w/ Leslie & slight dist.

3 5 3 6 0 1 1 4 3 5 1 4 6 3 3 3 5

Verse

F5^I

Gtr. 1 tacet
N.C.(Eb)

1. May - be in an - oth - er life, I could find you there.

Leslie off

3

Gtr. 2 tacet (Bb)

(F) (Ab) (Eb)

Pulled a - way — be - fore — your time, — I can't deal, — it's

Chorus
Gtrs. 1 & 2: w/ Rhy. Fig. 1, 2 times

(Bb) F5 Ab5 Eb5

so un - fair. — And it feels, — and it feels — like heav-en's so — far a - way..

Bb5 F5 Ab5 Eb5

— And it feels, — yeah, it feels — like the world has grown - cold

Gtr. 1: w/ Rhy. Fig. 1
Gtr. 2: w/ Rhy. Fig. 1A
F5

Bb5 Ab5 Eb5 Bb5

now that you've - gone a - way. — (Sing 1st time only)

Verse
F5¹

Gtrs. 1 & 2

2. Leav - ing flow - ers on — your grave, — show that I — still care. — (But)

Gtrs. 1 & 2 tacet
N.C.(F)

(Ab) (Eb) (Bb)

black ros - es — and Hail — Mar - y's — can't bring back — what's tak - en from — me.

Pre-Chorus
F5

Abadd9 Eb5 Bb5

I reach — to — the — sky — and call — out — your — name. —

Gtrs. 1 & 2

let ring — let ring — let ring — let ring —

5 6 8 (8) 5 4 6 3 4 6 (6) 1 4 3 4 6

F5 Abadd9 Eb5 Bb5

And if I could trade, — } I would. — And it feels, —
 Oh, please — let me trade, — }

let ring — let ring — let ring —

(6) 5 6 8 (8) 5 4 6 3 4 6

8 8 8 8 8 8 8 8
 6 6 6 6 6 6 6 6

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 4 times

To Coda ⊕

F5 Ab5 Eb5 Bb5

and it feels — like heav-en's so — far a - way. — And it stings, —

yeah, it stings — now. The world is so — cold now that you've — gone a - way, —

Gtr. 3: w/ Rhy. Fig. 1A, 2 times

F5 Ab5 Eb5 Bb5

gone a - way, — gone a - way, — yeah, — yeah, — yeah, — yeah. Oo. —

Well, oo, — whoa, — yeah. —

Bridge

F Ab Eb Bb F

Gtr. 3 (clean) *f*

Gtrs. 1 & 2

Gtr. 1 tacet

Gtr. 2

w/ Leslie

1 1 2 3 3 4

3 5 6 3

Ab Eb Gtr. 3 tacet Bb
Gtr. 1 *P.M.-----
I say yeah so...
Gtr. 2 (Leslie off)

Interlude

Gtr. 1: w/ Rhy. Fig. 1, 2 times

Gtr. 2: w/ Rhy. Fig. 1A, 2 times

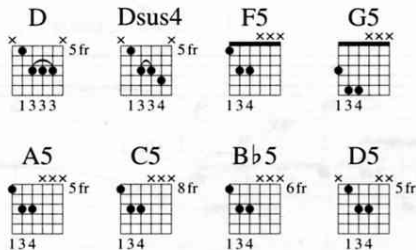
F5 Ab5 Eb5 Bb5
Whoa, yeah, yeah, yeah, oh.
F5 Ab5 Eb5 Bb5 *D.S. al Coda*
Mm.

Coda

Ab5 F5 Ab5
And it feels, yeah, it feels like the
Eb5 Bb5 F5
world has grown cold now that you've gone a - way, gone a - way,
Ab5 Eb5 Bb5
gone a - way, yeah, yeah, yeah, yeah, Oo.
F5 Ab5 Eb5 1. Bb5
Well, ooh, whoa, yeah. Well, oo,

2. Bb5 F5¹
Gtr. 1
Gtr. 2

I Choose



Intro

Moderate Rock ♩ = 120

Gtr. 3 tacet, 2nd time

D Dsus4 D

F5

G5

D

Ds

D

Gtr. 2
(dist.)

Gtr. 1 (dist.)

7 8 8 7 X X X X X X X X
7 7 7 7 X X X X X X X X
5 5 5 5 X X X X X X X X

7 8 8 7 X X X X X X X X
7 7 7 7 X X X X X X X X
5 5 5 5 X X X X X X X X

F5 G5 D Dsus4 D F5 G5
(cont. in notation)

Rhy. Fig. 1

Gtrs.

End Rhy. Fig. 1

Gtrs. 1 & 2: w/ Rhy. Fig. 1

Verse

Gtrs. 1 & 2 tacet

D Dsus4 D F5 G5 * D F G

1. Look at me, I'm fall - in' off of a cliff _ now _ I can
me, I'm swol - len like a ba-na-na fish _ now _ I'm
3. Now, if I was - n't such a ween - ie do you think you'd still love _ me? Pre

* Chord symbols reflect overall tonality.

D F G

still hear my ma - ma yell - ing, “No, no, no.” But the
nev - er gon - na make it, it out of my no. hole. — But I
tend - ing I’m an air - plane on the liv - ing room floor. — But like a

D F G

words mean noth - ing, can't catch up to me — now, — and the
 keep on laugh - ing, you does - n't real - ly mat - ter. — There's
 love - ly gen - er - a - tor, you stand right by — me, — and if

D F G

view is so beau - ti - ful for ex - all the way down. — When I
 doz - ens of rea - sons for be plain - ing my soul. — When I
 words were wis - dom I'd talk - ing e - ven more. — So I

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 4 times

D Dsus4 D F5 G5

was a lit - tle boy — suck - in' juice from a bot - tle, be -
 was a teen - ag - er suck - in' booze with the va - tos, dis -
 keep on fall - ing as I'm look - ing back a - bove — me.

D Dsus4 D F5 G5

liev - ing my per - cep - tions were oh so real. — But I
 cuss - ing who was gon - na live to be twen - ty - one. — They said
 Watch - ing as my ma - ma just be - comes a lit - tle dot. — Now I'm,

D Dsus4 D F5 G5

did - n't know noth - ing, still know - ing noth - ing
 they would - n't make — it, they did - n't make — it.
 I'm like De - Nir - o, I'm am - a - ril - lo,

D Dsus4 D F5 G5

was just e - nough — for me to know — the way I feel. —
 We're all na - ked when the day — is said and done. —
 and I'll nev - er know when — I hit the ground.. } This is

Chorus

D C G5 D C G5

life. What a fucked — up thing we do. — What a night — mare come true. —

Gtrs. 1 & 2

7 7 7 7 7 5 | 5 5 5 5 5 | 7 7 7 7 7 5 | 5 5 5 5 5

Bridge

Gtrs. 1 & 2

A5 C5 G5 D5

Don't know who made — this all come true. —

full full full full full full full

10 10 10 10 13 15 15 15 15 (15) 13 15 10 10 10 10 10 10 10 10 10 10

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

A5 C5 G5

But now while you're here — you just got - ta do —

full full full full full full full

(10) 10 10 10 10 10 10 10 10 10 10 10 5 5 5 5 8 10 10 (10) 12 (12) 10 12 10

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

Bb5 A5

what you got - ta —

11 10

8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 7

[illegible]

⊕ Coda

Coda

Bb5 A5 Bb5

Said, choose. Said,

7 7 7 7 7 7 7 8
7 7 7 7 7 7 7 8
5 5 5 5 5 5 5 6

8 8 8 8 8 7
8 8 8 8 8 7
6 6 6 6 6 5

7 7 7 7 7 8
7 7 7 7 7 8
5 5 5 5 5 6

choose. _____

And I _____ choose.

Gtr. 2 tacet
D

Gtr. 1

rit.

Intermission

Lyric by Irving Caesar
Music by Vincent Youmans
Additional lyrics by Dexter Holland

A

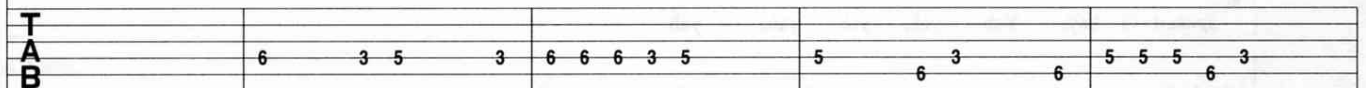
Moderately ♩ = 114

B♭m7 Eb7 B♭m7 Eb7 A♭maj7 Fm7 A♭maj7 Fm7

* Gtr. 1



Spoken: Welcome to Intermission.



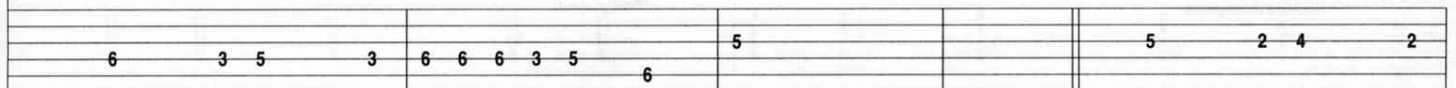
* Horns arr. for gtr.

B

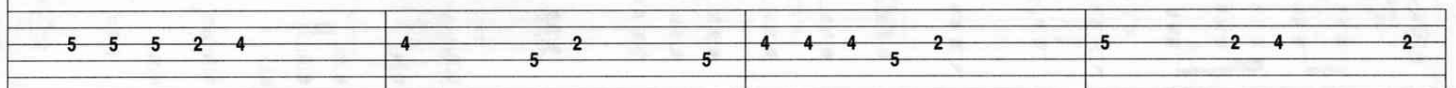
B♭m7 Eb7 B♭m7 Eb7 A♭maj7 Dm7 G7



Yeah, Intermission.



Dm7 G7 Cmaj7 Am7 Cmaj7 Am7 Dm7 G7

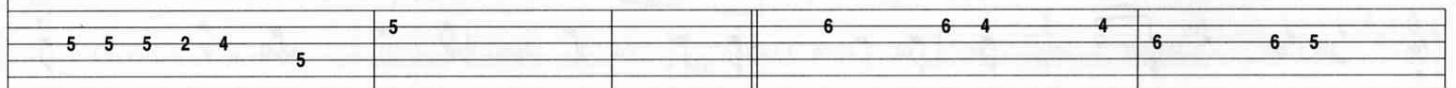


C

Dm7 G7 Cmaj7 B♭m F7 B♭m F7



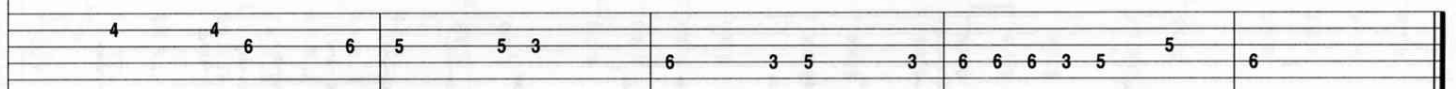
Uh.



B♭m B♭m/F D♭m G♭7/B♭ A♭6 B°7 B♭m7 Eb7 A♭



Ah.



All I Want

Intro

Fast Rock ♩ = 180

N.C.

Double-Time Feel

F#5

*E5/F# F#5

D5

E5



Spoken: O - kay. Yah, yah, yah, yah, yah.

* Gtr. 1 (dist.)



T
A
B

* doubled throughout

*bass plays E

F#5

*E5/F# F#5

D5

A5

E5

Verse

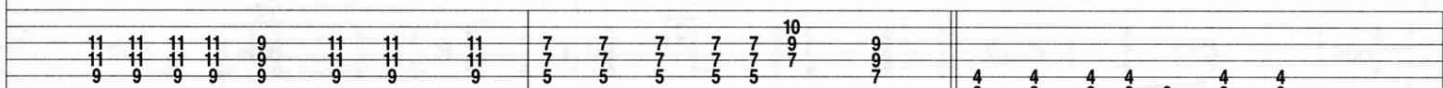
F#5



1. Day af - ter day, (your
2. How man - y times (is

Rhy. Fig. 1

P.M. - - - - -



*bass plays E

N.C.(D5)

(E5)

F#5

D5

A5

E5



home life's a wreck... The pow - ers that be just you breathe down your neck. — You
it gon - na take —) till some - one a - round you hears what you say? — You've

End Rhy. Fig. 1



Gtr. 1: w/ Rhy. Fig. 1
F#5

get tried no be - ing - pect, cool, (you get feel no like re - lief. _____) You
(you feel no like a lie. _____) You've

F#5

D5

A5

E5

got - ta by speak their up rules, and now it's yell their out turn your to peace. _____ } So
played by their rules, and now it's yell their out turn your to try. _____ }

Pre-Chorus

F#5

D5

back off your rules, back off your jive 'cause I'm

Gtr. 1 Rhy. Fig. 2

11 11 11 11 11 7 7 7 7 7
9 9 9 9 9 5 5 5 5 5

A5

E5

sick of not liv - ing to stay a - live. _____

End Rhy. Fig. 2

7 7 7 7 7 9 9 9 9 9
5 5 5 5 5 7 7 7 7 7

Gtr. 1: w/ Rhy. Fig. 2

F#5

D5

A5

To Coda ⊕

E5

Leave me a - lone, (not) ask - ing a lot, { I - } don't want to be con - trolled. That's all I
just -

Chorus

F#5

D5

A5

E5

want, _____ all I want. _____ All I

Gtr. 1 Rhy. Fig. 3

End Rhy. Fig. 3

11 11 11 11 11 11 7 7 7 7 7 7 9 9 9 9 9
9 9 9 9 9 9 5 5 5 5 5 5 7 7 7 7 7

1. 2.

Gtr. 1: w/ Rhy. Fig. 3
F#5 D5 A5 E5 A5 E5

want, _____ all I want. _____ Yah, yah, yah, yah, want. _____ I

Bridge

D5 E5 F#5 E5 D5 E5

said it be - fore, I'll say it a - gain. If you could just list - en, then it

Gtr. 1

D5 C#5 D.S. al Coda

might make sense. _____ So

P.M. ----- P.M. -----

Coda

Chorus
Gtr. 1: w/ Rhy. Fig. 3, 1st 2 meas., 2 times
F#5 D5 F#5 D5

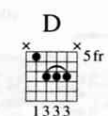
- trolled. That's all I want, _____ all I want. _____ All I

F#5 D5 A5 E5 F#5

want. _____ Yah, yah, yah, yah, yah.

Gtr. 1

Way Down the Line



Intro

Moderately Fast ♩ = 132

Noth - ing chang - es 'cause it's all the same. _ The world you get's _ the one you

Gtrs. 1 & 2 (dist.)

TAB 7 7 7 7 7 7

* Vocal doubled next 7 meas.

G5 A5 D5 A5
 give a - way. — It all just hap - pens a - gain, — way down — the line. —
 (Gtr. 2 cont. in slash)

(Gtr. 2 cont. in slash)

Free Time

Faster ♩ = 168

Double-Time Feel

Gtr. 2 tacet

D5 C5 D5

1.

F5 G5 F5 G5 C5

The image shows a musical score for guitar, featuring two staves: Gtr. 1 (top) and Gtr. 2 (bottom). The key signature is one sharp (F#), and the time signature is 7/8. The score includes various musical notations such as notes, rests, and dynamic markings like *f* (forte). There are also guitar-specific symbols, including a 'P.S.' (Palm Mute) marking and a 'D5' (Distortion) marking. The bottom staff shows a sequence of notes with a 'D5' marking, and the top staff shows a sequence of notes with a 'D5' marking. The score is divided into measures by vertical bar lines, and there are repeat signs (double bar lines with dots) indicating repeated sections. The bottom staff has a sequence of notes with a 'D5' marking, and the top staff has a sequence of notes with a 'D5' marking. The score is divided into measures by vertical bar lines, and there are repeat signs (double bar lines with dots) indicating repeated sections.

[illegible]

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 4 times, simile

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 4 times, simile

D5 C5 D5 F5 G5 F5 G5 C5 D5 C5 D5 F5 G5 F5 G5 C5

1. There is a chain ____ that's nev - er bro - ken.
2. (At) sev - en - teen, ____ Shan - non is preg - nant.

You know the stor - y, it's sad but true. ____ An
 (As) young as her mom ____ when she had her. ____ Her

an - gry man _____ gets drunk and beats his kids, the
kid is nev - er gon - na have a dad, the

Gtrs. 1 & 2

P.M. _

[illegible]

same old way _____ his drunk - en fath - er did. }
 same old way _____ that Shan - non nev - er had. } What

PM

[illegible]

D5 G5 A5

comes a - round, — well, it goes a - round.

P.M.

Chorus
D5 G5 D5

Noth - ing chang - es, 'cause it's all the same. — The world you get's — the one you

* Vocal doubled next 7 meas.

G5 A5 D5 A5

give a - way. — It all just hap - pens a - gain, — way down — the line. —

1. Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 2 times

D5 C5 D5 F5 G5 F5 G5 C5 D5 C5 D5 F5 G5 F5 G5 C5

2., 3. D5 **

— And all those things — you learn when

** Vocal doubled next 7 meas.

all just hap-pens a - gain ____ way down _ the line. ____

Verse

F5 G5 D5 C5 D5 C5 D5 C5 D5

3. And wel-fare moms _ have kids on wel - fare.

10 10 10 10 12 12 12 12 12 7 7 5 7 5 7 7 5 7 7 7

10 10 10 10 12 12 12 12 12 7 7 5 7 5 7 7 5 7 7 7

8 8 8 8 10 10 10 10 10 5 5 3 5 3 5 5 3 5 5 5

F5 G5 D5

You know — it's nev - er gon - na end. The same old cy - cle's gon - na

10	10	10	10	12	12	12	12	12	12	7	7	7	7	7	7
10	10	10	10	12	12	12	12	12	12	7	7	7	7	7	7
8	8	8	8	10	10	10	10	10	10	5	5	5	5	5	5

F5 G5 A5 *D.S. al Coda*

start a - gain. What comes a - round, — well, it goes a - round.

7	7	7	7	7	7	10	10	10	10	10	12	12	12	12	14	14	14	14
7	7	7	7	7	7	10	10	10	10	10	12	12	12	12	14	14	14	14
5	5	5	5	5	5	8	8	8	8	8	10	10	10	10	X	X	X	X

⊕ *Coda*

Half-Time Feel (Reggae Feel)

D5 A5 G5 A5

Gtr. 2 *sim.*

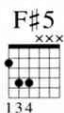
Gtr. 1

7	7	7	9	10	9	7	10	9	10	11	12	8	7	8	9	10	8	9	10	9	10	11	12
---	---	---	---	----	---	---	----	---	----	----	----	---	---	---	---	----	---	---	----	---	----	----	----

D5 A5 G5 A5 D

7	7	7	9	10	9	7	10	9	10	11	12	8	7	8	9	10	8	9	10	9	10	11	12	7	7	7	5
---	---	---	---	----	---	---	----	---	----	----	----	---	---	---	---	----	---	---	----	---	----	----	----	---	---	---	---

Don't Pick It Up



Intro

Fast ♩ = 176

F#5

Gtr. 2
 (slight dist.)

Gtr. 1
 (dist.)

mf
 * slight P.M.

f
 let ring

TAB

* next 8 meas.

let ring

F# E

(cont. in notation)

No!
 (Don't pick it up, no!)

Rhy. Fig. 1
 Gtrs. 1 & 2

To Coda

gon - na be bummed that you went that way. 2. You're went that way.

Gtrs. 1 & 2

2 0 4 4 4 4 | 4 4 4 4 | 4 4 4 4

2 0 4 4 4 4 | 4 4 4 4 | 4 4 4 4

2 0 4 4 4 4 | 4 4 4 4 | 4 4 4 4

2 0 4 4 4 4 | 4 4 4 4 | 4 4 4 4

Gtrs. 1 & 2 tacet
N.C.

[illegible]

$\oplus$ *Coda*

B

3. So, _____ my

went that way. _____

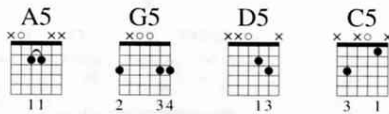
rit.

rit.

6 6 6 6 6 6 6 6 13 13 13 13 13 13 13 13
X X X X X X X X X X X X X X X X
4 4 4 4 4 4 4 4 11 11 11 11 11 11 11 11

4 4 4
4 4 4
2 2 2

Amazed



Intro

Moderately Fast ♩ = 137

A5 Rhy. Fig. 1A G5 D5 C5 End Rhy. Fig. 1A
 Gtr. 2 (dist.) *mp*
 (drums) 2
 Rhy. Fig. 1 Gtr. 1 (dist.) *f* End Rhy. Fig. 1
 TAB
 7 7 7 7 7 5 5 5 5 5 7 7 7 7 7 5 5 5 5 5 0

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 2 times

Gtr. 3 **Riff A**
(dist.)

Gr. 3 (dist.)

A5 G5 D5 C5 A5 G5

Riff A

f

legato throughout

0 10 0 12 0 13 0 10 0 12 0 13 0 10 0 12 0 13 0 15 0 13 0 12 0 13 0 10 0 12 0 13 0 10

Verse

A5
Gtrs.
1 & 2

D5 C5 A5
 Gtrs. 1 & 2
 1. Some-times I think
 2. And when you know

I'm gon - na drown, 'cause ev - 'ry one a - round's so hol -
 you can't re - late to one more shin - y face, your heart

End Riff A

(0/10)

Gtrs. 1, 2 & 3 tacet
 *A5 G5 D5 C5 A5 G5

low. And I'm a lone. Some-times I think -
 breaks. No one cares. And when you know -

* Chord symbols reflect overall tonality.

D5 C5

I'm go - ing down, but no one makes a sound. They fol -
 you can't go on, 'cause ev - 'ry thing is wrong; your heart

A5 G5 D5 C5

low and I'm a lone.
 breaks. But no one's there.

Pre-Chorus
 Am G D5 C5

Yeah. Yeah. Yeah, yeah.

(Oh.)

Gtrs. 1 & 2
 f w/ wah-wah

7 9 10 7 9 10 7 9 10 12 10 9 5 7
 5 7 8 5 7 8 5 7 8 10 8 7 3 5

Am G5 D5 C5

Oh. Yeah. Yeah. Yeah, yeah.

wah off

The first system of music consists of a vocal line and a guitar line. The vocal line is in treble clef and contains the lyrics "Oh. Yeah. Yeah. Yeah, yeah." with a "wah off" instruction at the end. The guitar line is in treble clef and contains fret numbers: (7) 5, 9 7, 10 8, 7 5, 7 5, 10 8, 7 5, 9 7, 10 8, 12 10, 10 8, 9 7, 5 3, (5) 3.

Chorus

* A5 C5 E5 G5 D5

Yeah, if I make it, I'd be a-mazed just to find to-mor-row.

The chorus section begins with a double bar line and a key signature change to one sharp (F#). The vocal line is in treble clef and contains the lyrics "Yeah, if I make it, I'd be a-mazed just to find to-mor-row." The guitar line is in treble clef and contains fret numbers: 7 7, 5 5, 5 5, 9 7, 9 7, 9 7, 9 7, 9 7, 5 3, 5 3, 5 3, 5 3, 7 5, 7 5, 7 5, 7 5, 7 5.

* Chord symbols reflect overall tonality.

A5 C5 E5 G5 G E5 G5

Yeah, one more day and I'd be a-mazed just to see it wait-ing.

The second system of the chorus continues the vocal line and guitar line. The vocal line contains the lyrics "Yeah, one more day and I'd be a-mazed just to see it wait-ing." The guitar line contains fret numbers: 7 7, 5 5, 5 5, 9 7, 9 7, 9 7, 9 7, 9 7, 9 7, 4 3, 4 3, 4 3, 4 3, 2 0, 2 0, 2 0, 2 0, 5 3, 5 3.

A5 C5 E5 G5 D5

And if I make it, I'm still a-lone. No more hope for bet-ter days.

The third system of the chorus continues the vocal line and guitar line. The vocal line contains the lyrics "And if I make it, I'm still a-lone. No more hope for bet-ter days." The guitar line contains fret numbers: 7 7, 5 5, 5 5, 9 7, 9 7, 9 7, 9 7, 9 7, 9 7, 7 5, 7 5, 7 5, 7 5, 7 5, 7 5, 7 5, 7 5.

A5 C5 E5 G5 D5

(But) if I — could — change, — then I'd real — ly be — a — mazed..

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 2 times
Gtr. 3: w/ Riff A

To Coda ⊕

A5 G5 D5 C5 A5 G5 D5 C5

Bridge

A5

Gtrs. 1 & 2

Yeah. Yeah. Yeah, yeah.

Gtr. 3

Gtr. 3 tacet

A5 G5 D5 E5

Yeah. Yeah. Yeah, yeah..

Gtrs. 1 & 2

f

P.M.

* gradually release P.M.

D.S. al Coda

⊕ Coda

G5

Gtrs. 1 & 2

A5

Gtr. 3

w/ random fdbk.

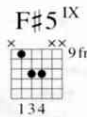
Change the World

Gtrs. 1 & 2; Tuning:

① = E ④ = D

② = B ⑤ = A

③ = F# ⑥ = E



Intro

Uptempo Rock ♩ = 152

* F#m

Rift A

Gtrs. 1 & 2 (dist.)

E

Esus4 E

B

End Riff A

play 4 times

(drums) 8
 Gtrs. 1 & 2 (dist.)
 P.M. *mf* P.M.
 End Riff A play 4 times
 TAB

* Chord symbols reflect overall tonality.

F#5

Rhy. Fig. 1

E5

1.

B5

Gtr. 3
(dist.)

P.M.

[illegible]

2.

Faster ♩ = 166

Double-Time Feel

Gtrs. 1 & 2 tacet

F#5

B5

End Rhy. Fig. 1

 f

E5

B5

Riff B

Gtrs. 4 & 5 (dist.)

End Riff B

[illegible]

(2nd time, cont. in slash)

Verse

Gtrs. 1 & 2: w/ Rhy. Fill 1, 2nd time
F#5

Gtrs. 3, 4 & 5 tacet
* F#5

E5

B5

Gtrs.
3, 4 & 5



1. I see the way the sales - men stare in - to the sun.
2. Now when the day is set they'll line up all the same.

* Chord symbols reflect overall tonality.

F#5

Gtrs. 4 & 5 tacet, 2nd time

E5

Gtrs.
4 & 5

P.S.
(cont. in notation)

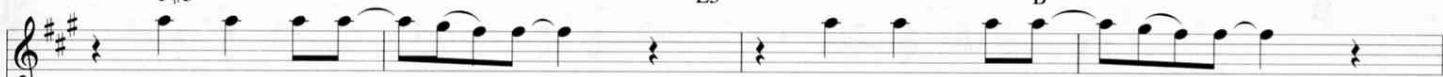


I stood and watched them as they fell off one by one.
And those that need the most will nev - er get or gain.

F#5

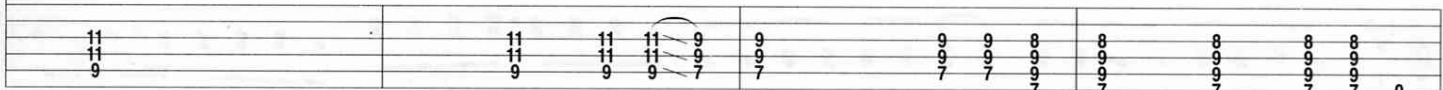
E5

B



And ev - 'ry - one's so blind, they're not to help man - kind.
The ones you call your friends are fail - ing you a - gain.

Gtrs. 4 & 5



F#5

E5

B5

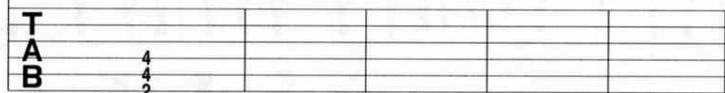


Reach in - to your bag of tricks and pull an - oth - er one.
Reach in - to your bag of tricks and make it go a - way.



Rhy. Fill 1

Gtrs. 4 & 5



ing your - self. You're gon-na change the world. (Oh, And since you ain't

oh.) what you say, — then just go a — way! ('Cause)

some don't _____ lie. Some don't _____ lie.

To Coda  Interlude
 Original Tempo (♩ = 152)
 F#5



A5 E5 F#5 N.C. G F#5

7 7 9 9 11 11 9 9 4 4 2

* E B F#5 E B

w/ random fdbk.

(4/4)

* Chord symbols reflect overall tonality.

Gtrs. 1 & 2: w/ Riff A
Gtrs. 4 & 5 tacet
F#m

E Esus4 E B

play 4 times

Gtrs. 1 & 2: w/ Riff A
Gtr. 3: w/ Rhy. Fig. 1
F#5

Go on now,

1. B5 2. B5

E5

they won't tell. — Go on now, and save your - self. — save your - self. —

Faster ♩ = 166
Double-Time Feel

Gtr. 4: w/ Riff B

F#5 IX

Gtrs. 3 & 5

2nd time, D.S. al Coda
(no repeat)

Go on now, they won't tell. — Go on now, and save your - self. —

⊕ **Coda**

F#5

w/ random fdbk.

(4/4)

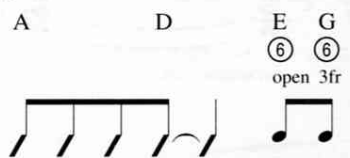
Guitar Notation Legend

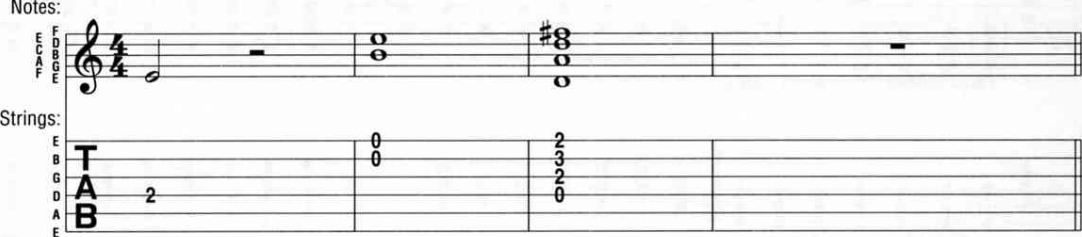
Guitar Music can be notated three different ways: on a *musical staff*, in *tablature*, and in *rhythm slashes*.

RHYTHM SLASHES are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes: 

Strings: 

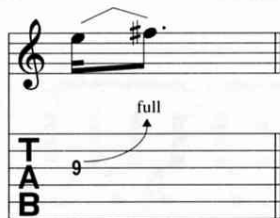
4th string, 2nd fret 1st & 2nd strings open, played together open D chord

Definitions for Special Guitar Notation

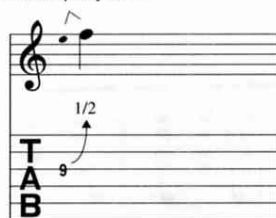
HALF-STEP BEND: Strike the note and bend up 1/2 step.



WHOLE-STEP BEND: Strike the note and bend up one step.



GRACE NOTE BEND: Strike the note and bend up as indicated. The first note does not take up any time.



SLIGHT (MICROTONE) BEND: Strike the note and bend up 1/4 step.



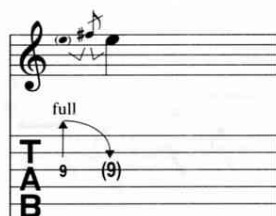
BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.



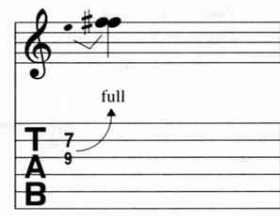
PRE-BEND: Bend the note as indicated, then strike it.



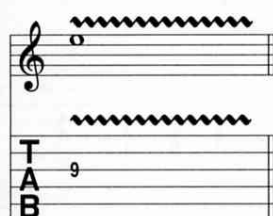
PRE-BEND AND RELEASE: Bend the note as indicated. Strike it and release the bend back to the original note.



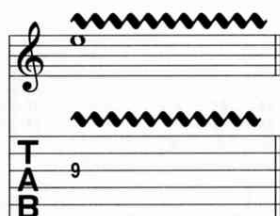
UNISON BEND: Strike the two notes simultaneously and bend the lower note up to the pitch of the higher.



VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.



WIDE VIBRATO: The pitch is varied to a greater degree by vibrating with the fretting hand.



HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.



PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.



LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.



SHIFT SLIDE: Same as legato slide, except the second note is struck.



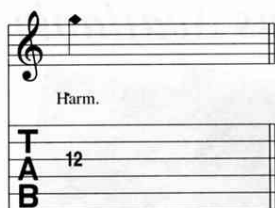
TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.



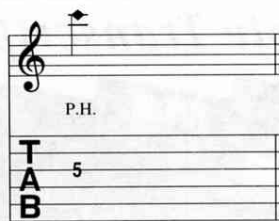
TAPPING: Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.



NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.



PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.



HARP HARMONIC: The note is fretted normally and a harmonic is produced by gently resting the pick hand's index finger directly above the indicated fret (in parentheses) while the pick hand's thumb or pick assists by plucking the appropriate string.



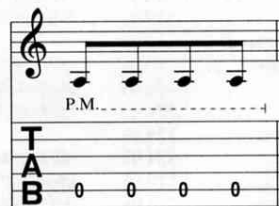
PICK SCRAPE: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.



MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.



PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.



RAKE: Drag the pick across the strings indicated with a single motion.



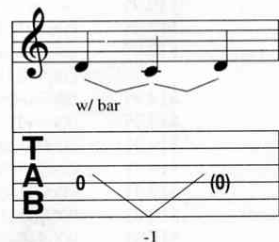
TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



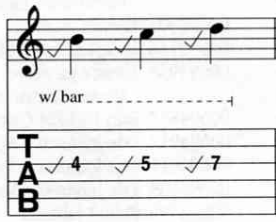
ARPEGGIATE: Play the notes of the chord indicated by quickly rolling them from bottom to top.



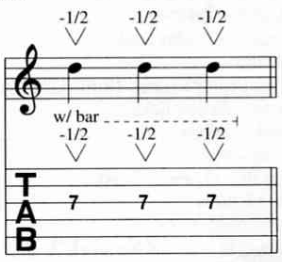
VIBRATO BAR DIVE AND RETURN: The pitch of the note or chord is dropped a specified number of steps (in rhythm) then returned to the original pitch.



VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.



VIBRATO BAR DIP: Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.



Additional Musical Definitions



(accent)

- Accentuate note (play it louder)



(accent)

- Accentuate note with great intensity



(staccato)

- Play the note short



- Downstroke



- Upstroke

D.S. al Coda

- Go back to the sign (Coda symbol), then play until the measure marked "To Coda," then skip to the section labelled "Coda."

D.S. al Fine

- Go back to the beginning of the song and play until the measure marked "Fine" (end).

Rhy. Fig.

- Label used to recall a recurring accompaniment pattern (usually chordal).

Riff

- Label used to recall composed, melodic lines (usually single notes) which recur.

Fill

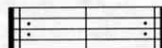
- Label used to identify a brief melodic figure which is to be inserted into the arrangement.

Rhy. Fill

- A chordal version of a Fill.

tacet

- Instrument is silent (drops out).



- Repeat measures between signs.



- When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.

NOTE:

Tablature numbers in parentheses mean:

1. The note is being sustained over a system (note in standard notation is tied), or
2. The note is sustained, but a new articulation (such as a hammer-on, pull-off, slide or vibrato begins, or
3. The note is a barely audible "ghost" note (note in standard notation is also in parentheses).



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